



CHILDREN'S EDUCATION SOCIETY (Regd.)

Administrative Office:

1st Phase, J.P. Nagar, Bangalore-560 078.
Ph: 080-26659532, 61754501/02 Fax: 080 - 26548658

THE OXFORD DENTAL COLLEGE

Accredited with 'A' grade by NAAC

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka & Recognised by Dental Council of India, New Delhi)
Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754680 Fax: 080 - 61754693

E-mail: deandirectortodc@gmail.com Website: www.theoxford.edu



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PRINCIPAL
The Oxford Dental College
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The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

Competencies for Undergraduate Students

At the completion of the undergraduate training programme the graduates shall be competent in the following.-

General Skills

Apply knowledge & skills in day to day practice

Apply principles of ethics

Analyse the outcome of treatment

Evaluate the scientific literature and information to decide the treatment

Participate and involve in professional bodies

Self-assessment & willingness to update the knowledge & skills from time to time

Involvement in simple research projects

Minimum computer proficiency to enhance knowledge and skills

Refer patients for consultation and specialized treatment

Basic study of forensic odontology and geriatric dental problems

Practice Management

Evaluate practice location, population dynamics & reimbursement mechanism

Co-ordinate & supervise the activities of allied dental health personnel

Maintain all records

Implement & monitor infection control and environmental safety programs

Practice within the scope of one's competence

Communication & Community Resources



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Assess patient's goals, values and concerns to establish rapport and guide patient care

Able to communicate freely, orally and in writing with all concerned

Participate in improving the oral health of the individuals through community activities.

Patient Care – Diagnosis

Obtaining patient's history in a methodical way

Performing thorough clinical examination

Selection and interpretation of clinical, radiological and other diagnostic information

Obtaining appropriate consultation

Arriving at provisional, differential and final diagnosis

Patient Care – Treatment Planning

Integrate multiple disciplines into an individual comprehensive sequence treatment plan using diagnostic and prognostic information

Able to order appropriate investigations

Patient Care – Treatment

Recognition and initial management of medical emergencies that may occur during Dental Treatment.

Perform basic cardiac life support

Management of pain including post-operative

Administration of all forms of local anaesthesia

Administration of intra muscular and venous injections

Prescription of drugs, pre-operative, prophylactic and therapeutic requirements

Uncomplicated extraction of teeth

Trans-alveolar extractions and removal of simple impacted teeth

Minor oral surgical procedures

Management of Oro-facial infections

Simple orthodontic appliance therapy

Taking, processing and interpretation of various types of intra oral radiographs



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Various kinds of restorative procedures using different materials available

Simple endodontic procedures

Removable and fixed prosthodontics

Various kinds of periodontal therapy

ORAL MEDICINE & RADIOLOGY

Able to identify precancerous and cancerous lesions of the oral cavity and refer to the concerned speciality for their management

Should have an adequate knowledge about common laboratory investigations and interpretation of their results.

Should have adequate knowledge about medical complications that can arise while treating systemically compromised patients and take prior precautions/ consent from the concerned medical specialist.

Have adequate knowledge about radiation health hazards, radiations safety and protection.

Competent to take intra-oral radiographs and interpret the radiographic findings

Gain adequate knowledge of various extra-oral radiographic procedures, TMJ radiography and sialography.

Be aware of the importance of intra- and extra-oral radiographs in forensic identification and age estimation.

Should be familiar with jurisprudence, ethics and understand the significance of dental records with respect to law.



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CURRICULUM OF DENTAL INTERNSHIP PROGRAMME

1. The duration of Internship shall be one year.
2. All parts of internship shall be done in a Dental College duly recognized/approved by the Dental Council of India for the purpose of imparting education and training to Dental Graduates in the country.
3. The Interns shall be paid stipendiary allowance during the period of an Internship not extending beyond a period of one year.
4. The internship shall be compulsory and rotating as per the regulations prescribed for the purpose.
5. The degree- BDS shall be granted after completion of internship.

Determinants of Curriculum for internship for Dental Graduates:

The curricular contents of internship training shall be based on.

- i) Dental health needs of the society.
- ii) Financial, material and manpower resources available for the purpose.
- iii) National Dental Health Policy.
- iv) Socio-economic conditions of the people in general.
- v) Existing Dental as also the primary health care concept, for the delivery of health services.
- vi) Task analysis of what graduates in Dentistry in various practice settings, private and Government service actually perform.
- vii) Epidemiological studies conducted to find out prevalence of different dental health problems, taking into consideration the magnitude of dental problems, severity of dental problems and social disruption caused by these problems

Objectives:

A. To facilitate reinforcement of learning and acquisition of additional knowledge:-

- a) Reinforcement of knowledge.



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b) Techniques & resources available to the individual and the community; Social and cultural setting.

c) Training in a phased manner, from a shared to a full responsibility.

B. To facilitate the achievement of basic skills: attaining competence Vs. maintaining

Competence in:-

i) History taking.

ii) Clinical Examination.

iii) Performance and interpretation of essential laboratory data.

iv) Data analysis and inference.

v) Communication skills aimed at imparting hope and optimism in the patient.

vi) Attributes for developing working relationship in the Clinical setting and

Community team work.

C To facilitate development of sound attitudes and habits:-

i) Emphasis on individual and human beings, and not on disease/symptoms.

ii) Provision of comprehensive care, rather than fragmentary treatment.

iii) Continuing Dental Education and Learning of accepting the responsibility.

D To facilitate understanding of professional and ethical principles:-

- Right and dignity of patients.

- Consultation with other professionals and referral to seniors/institutions.

- Obligations to peers, colleagues, patients, families and Community.

- Provision of free professional services in an emergent situation.

To initiate individual and group action, leading to disease prevention and dental health promotion, at the level of individuals families and the community.



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Content (subject matter)

The compulsory rotating paid Dental Internship shall include training in Oral Medicine & Radiology; Oral & Maxillofacial Surgery; Prosthodontics; Periodontics; Conservative Dentistry; Pedodontics; Oral Pathology & Microbiology; Orthodontics and Community Dentistry.

General Guidelines:

1. It shall be task-oriented training. The interns should participate in various Institutional and field programmes and be given due responsibility to perform the activities in all departments of the Dental Colleges and associated Institutions.
2. To facilitate achievement of basic skills and attitudes the following facilities should be provided to all dental graduates:
 - i) History taking, examination, diagnosis, charting and recording treatment plan of cases.
 - ii) Presentation of cases in a group of Seminar.
 - iii) Care and sterilization of instruments used.
 - iv) Performance and interpretation of essential laboratory tests and other relevant investigations.
 - v) Data analysis and inference.
 - vi) Proper use of antibiotics, anti-inflammatory and other drugs, as well as other therapeutic modalities.
 - vii) Education of patients, their relatives and community on all aspects of dental health care while working in the institution as also in the field.
 - viii) Communication aimed at inspiring hope, confidence and optimism.
 - ix) Legal rights of patients and obligations of dental graduate under forensic jurisprudence.



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DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

Summary: -

- 1) The Education program in the Department of Oral and Maxillofacial surgery at The Oxford Dental College and Research Centre focuses on providing the students with holistic knowledge and necessary skills required for everyday practice. The students are educated to provide ethical, patient-centred, evidence-based surgical treatment. In addition, our aim is to graduate students as pioneers who possess advanced technical skills with a comprehensive scientific foundation, thirst for knowledge, and the capacity to become better surgeons in the field of oral surgery education and research. The three year post graduate program not only focuses on sound theoretical basis, but also a development of critical analysis of problems and a spirited approach towards solving the same.
- 2) The program places equal emphasis on clinical ability, research skills, and leadership capabilities. We do this through our commitment to the transformative power of providing best education available. This begins in our classrooms with exposure to new ideas, new ways of learning and with the help of technology we create a diverse learning environment, where students are encouraged towards intellectual transformation. We also aim to maintain highest standards of excellence and professionalism in all aspects of patient centred practice with research being an integral part of our department.
- 3) We religiously follow the curriculum provided by Rajiv Gandhi University of Health Sciences (RGUHS), with the best interest of our BDS students we conduct weekly tests, group discussions, textbook reading, assignments, have one to one interaction to clear their doubts and each student is assigned a mentor to help them academically. Whereas our Post Graduate students are encouraged to take part in scientific research



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and competitive sectors to expand their knowledge, with dissertation and Journal clubs with articles we also do short studies and publications pertaining to the New techniques in Oral Surgery.

Program Objectives – Program Wise

1. **Suturing Techniques on model pillows:** Undergraduate students are trained to suture on suturing pillows. With different techniques in it.
2. **The Lecture methods:** Theory classes will be conducted on a regular basis using LCD projectors. During pandemic times digital platforms (ZOOM, MS teams) are used for teaching and videos for students better understanding.
3. **Interactive Teaching:** One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
4. **Project based learning:** Practical approach is implemented in teaching students explaining them to administer Local anesthesia and exodontias on role play.
5. **Evidence based learning:** Students are taken to clinical set up and taught to diagnose and treat the respective decayed tooth.
6. **Mentor system:** For every 3 students 1 faculty as a mentor is allotted to help them academically, the mentors also guide their students in practical sessions like Intermaxillary wire bending exercises; they monitor students during research program or competition.
7. **Identification of slow and advanced learners:** In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one to one discussion.
8. **Intensive clinical training:** students will be encouraged to be a part of special case discussions to expand their horizon of learning.



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9. Competitions: In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.

10. Research programs: The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.

Awareness programs: The students are taken to Dental camps held by the college to create awareness among the public, Oral and Maxillofacial Surgery day is celebrated every year in the college.



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DEPARTMENT OF PROSTHODONTICS AND CROWN & BRIDGE

Summary on The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents.

Summary: -

TODC is affiliated to RGUHS and governed by rules and regulations of Dental Council of India. Learning outcomes and graduate attributes are stated by regulatory bodies. Keeping in view graduate attributes and learning outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing with expert faculties and approval of HODs.

Consequently, graduate attributes and course outcomes for all programs offered by the institution are stated and displayed on the college website for communicating with teachers, students and other stakeholders.

The institution does have clearly stated specific learning outcomes for all of its academic programmes. In essence they identify what the learner should know and be able to do by the end of a course or program. Well-defined and articulated learning objectives are important as they provide students with a clear purpose to focus on their learning efforts, directs faculties for choice of instructional activities and assessment strategies.

Dental education unit focuses on outcomes, competencies and learner centred education. It entails the ongoing assessment to help the teachers find the stage of competency of the learner, need for further interventions and better learning.



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Program Objectives – Program Wise

UG Teaching-Learning and Evaluation Methods Adopted

Dental Materials and Preclinical Lab

A 1 year subject that introduces the students to the basic dental materials that are required throughout their practice of dentistry. Housed on the 5th floor of the institution, it is spread over an area of 2924 sq. Ft. Teaching is conducted through various one to one interaction where the students get, an opportunity to interact with the staff and get their doubts cleared.

UG CLINIC

The undergraduate clinic is spread over a clinical area around 10000 sq. Ft housing 40 sophisticated and fully functional dental chairs, working trolleys. The section contains a large patient's waiting lounge with sufficient number of chairs. In addition, it consists of sterilization room which is equipped with both modern and conventional sterilization facility. Record room for maintenance of students and patients' records; and store room that has an array of the latest equipment's and materials.

UG LAB

The laboratory has a sitting work capacity for 20 students. The Laboratory is well equipped with individual Bunsen burners and micro-motor connections. Good natural and artificial lighting arrangement is available for excellent visibility. Additional bench lathes, Model trimmers & vibrators have been installed.

Teaching

Undergraduate programme in Prosthodontics is designed to enable the qualifying dental surgeon to diagnose, analyse and treat common prosthodontic problems by preventive, interceptive and corrective procedures. This programme provides an in-depth knowledge about the growth & development, diagnosis, treatment planning, material science, appliances and management of different types of prosthodontic rehabilitation. Prosthodontics as the course curriculum, (which follows strict DCI norms) in the Undergraduate program is designed to provide strong theoretical and clinical background in Prosthodontics, enabling the students to treat completely or partially edentulous patients. Students are taught systematic sequential procedures for fabrication of complete and removal dentures with emphasis on biomechanical compatibilities.



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Postgraduate Section

The section became functional in the year 2003 with the start of the postgraduate courses in the subject and admission of 5 students for MOS course. Currently the intake is 8 students. The section holds a Resident's room, Seminar Hall with all modern audio-visual aids, Departmental library, Faculty chambers hooked up with on line internet facility of the college, large patient's waiting lounge with sufficient number of chairs.

PG Clinic

Currently 26 electronically operated chairs are present in the department with an area around 7000.sqft. Various improvements like front loading autoclaves, motorized suctions have been introduced for the PG clinic. On an average about 100 patients attend the clinic daily for multifarious prosthodontic needs.

PG Laboratory

Fully equipped and functional casting room consisting of model dryers, pre heat furnace, induction casting machine, high speed lathes, sand blaster, laser pin setter, lingual trimmers and duplicating equipment etc.



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DEPARTMENT ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

Summary: -

- 1) The Education program in the Department of Orthodontics at The Oxford Dental College and Research Centre focuses on providing the students with holistic knowledge and necessary skills required for everyday practice. The students are educated to provide ethical, patient-centred, evidence-based Orthodontic treatment. In addition, our aim is to graduate students as pioneers who possess advanced technical skills with a comprehensive scientific foundation, thirst for knowledge, and the capacity to become better clinicians in the field of orthodontics education and research. The three year post graduate programme not only focuses on sound theoretical basis, but also a development of critical analysis of problems and a spirited approach towards solving the same.
- 2) The program places equal emphasis on clinical ability, research skills, and leadership capabilities. We do this through our commitment to the transformative power of providing best education available. This begins in our classrooms with exposure to new ideas, new ways of learning and with the help of technology we create a diverse learning environment, where students are encouraged towards intellectual transformation. We also aim to maintain highest standards of excellence and professionalism in all aspects of patient centered practice with research being an integral part of our department.
- 3) We religiously follow the curriculum provided by Rajiv Gandhi University of Health Sciences (RGUHS), with the best interest of our BDS students we conduct weekly tests, group discussions, textbook reading, assignments, have one to one interaction to clear their doubts and each student is assigned a mentor to help them academically. Whereas our Post Graduate students are encouraged to take part in scientific research and competitive sectors to expand their knowledge, with dissertation we also do short studies and publications pertaining to the new age Orthodontics.



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Program Objectives – Program Wise

- 1. Fabrication of Removable appliances:** Undergraduate students are trained to fabricate and deliver removable appliances such as Hawley's appliance, Habit breaking appliance.
- 2. The Lecture methods:** Theory classes will be conducted on a regular basis using LCD projectors. During pandemic times digital platforms (ZOOM, MS teams) are used for teaching and videos for students better understanding.
- 3. Interactive Teaching:** One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
- 4. Project based learning:** Practical approach is implemented in teaching students explaining the mechanism of how hydro soldering unit functions etc
- 5. Evidence based learning:** Students are taken to clinical set up and taught to diagnose the malocclusions under the assistance of their mentors.
- 6. Mentor system:** For every 3 students 1 faculty as a mentor is allotted to help them academically, the mentors also guide their students in practical sessions like wire bending exercises, they monitor students during research program or competition.
- 7. Identification of slow and advanced learners:** In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one to one discussion.
- 8. Intensive clinical training:** students will be encouraged to be a part of special case discussions to expand their horizon of learning.
- 9. Competitions:** In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.
- 10. Research programs:** The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.



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11.Awareness programs: The students are taken to Dental camps held by the college to create awareness among the public, Orthodontist's week is celebrated every year in the college with mad acts and skits.



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DEPARTMENT OF PAEDIATRIC AND PREVENTIVE DENTISTRY

Summary: -

KNOWLEDGE AND UNDERSTANDING:

The graduate should acquire the following during the period of training:

- Adequate knowledge of the scientific foundations on which the dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyses scientifically various established facts and data.
- Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and general effect on the state of health and also the bearings on physical and social wellbeing of the patient.
- Adequate knowledge on clinical discipline methods, which provide a coherent picture of anomalies, lesions and the diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.
- Adequate clinical experience required for general dental practice.
- Adequate knowledge of biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it effects dentistry.



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THE OXFORD DENTAL COLLEGE

Accredited with 'A' grade by NAAC

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka & Recognised by Dental Council of India, New Delhi)
Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754680 Fax: 080 - 61754693

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SKILLS:

A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

- Able to diagnose and manage various common dental problems encountered in general practice, keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.
- Acquire skills to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.
- Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.
- Promote oral health and help to prevent oral diseases wherever possible.

ATTITUDES:

A graduate should develop during the training period the following attitudes:

- Willing to apply current knowledge of dentistry in the best interest of the patients and the community.
- Maintain a high standard of the professional ethics and conduct and apply these in all aspects of professional life.
- Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
- Willingness to participate in the continuing education programmes to update knowledge and professional skills from time to time.
- To help and to participate in the implementation of national health programmes.



Program Objectives – Program Wise

12. **Preclinical work:** 3rd year undergraduate students are trained to prepare cavity preparation on models and fabrication of habit breaking appliances. 4th year BDS students are trained to perform proper cavity preparations, oral prophylaxis, fluoride applications on the paediatric patients.
13. **The Lecture methods:** Theory classes will be conducted on a regular basis using LCD projectors. During pandemic times digital platforms (ZOOM, MS teams) are used for teaching and videos for students better understanding.
14. **Interactive Teaching:** One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
15. **Project based learning:** Practical approach is implemented in teaching students explaining the mechanism of how apex locator, endo motors, conscious sedation units etc works.
16. **Evidence based learning:** Students are taken to clinical set up and taught to diagnose and treat special health care children and problem based solving with the assistance of their mentors.
17. **Mentor system:** For every 3 students 1 faculty as a mentor is allotted to help them academically, the mentors also guide their students in practical sessions like cavity preparations, they monitor students during research program or competition.
18. **Identification of slow and advanced learners:** In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one to one discussion.
19. **Intensive clinical training:** students will be encouraged to be a part of special case discussions to expand their horizon of learning.
20. **Competitions:** In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.



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- 21. Research programs:** The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.
- 22. Awareness programs:** The students are taken to Dental camps held by the department to create awareness among the school children and the parents on behalf of School Oral Health Programmes.



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ORAL AND MAXILLOFACIAL PATHOLOGY AND ORAL MICROBIOLOGY

Summary: -

- 1) The Education program in the Department of Oral and Maxillofacial pathology and Microbiology at The Oxford Dental College and Research Centre focuses on providing the students with holistic knowledge and necessary skills required for everyday practice. The students are educated to provide ethical, patient-centered, evidence-based treatment. In addition, our aim is to graduate students as pioneers who possess advanced technical skills with a comprehensive scientific foundation and the capacity to become better clinicians.
- 2) We religiously follow the curriculum provided by Rajiv Gandhi University of Health Sciences (RGUHS), with the best interest of our BDS students we conduct weekly tests, group discussions, textbook reading, assignments, have one to one interaction to clear their doubts and each student is assigned a mentor to help them academically. Whereas our Post Graduate students are encouraged to take part in scientific research and competitive sectors to expand their knowledge.

(A) KNOWLEDGE AND UNDERSTANDING:

The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and be able to evaluate and analyse scientifically various established facts and data.
2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general state of health and also bearing on physical and social well-being of the patient.



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3. Adequate knowledge of clinical disciplines and methods which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive diagnostic and therapeutic aspects of dentistry.
4. Adequate clinical experience required for general dental practice.
5. Adequate knowledge of the constitution, biological function and behavior of persons in health and sickness as well as the influence of the natural and social environment on the state of health in so far as it affects dentistry.

(B) SKILLS: A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage various common dental problems encountered in general dental practice keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.
2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.
3. Possess skill to carry out certain investigative procedures and ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases where possible.
5. Competent in the control of pain and anxiety among the patients during dental treatment.

(B) ATTITUDES: A graduate should develop during the training period the following attitudes.

1. Willing to apply the current knowledge of dentistry in the best interest of the patients and the community.
2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.



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3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
4. Willingness to participate in the CPED programs to update the knowledge and professional skill from time to time.
5. To help and participate in the implementation of the national oral health policy.

(C) SPECIFIC ATTRIBUTES:

1. Student be able to identify hard and soft tissue oral pathological specimens, microscopic slides of various oral lesions and demonstration of cytosmears and bacteriological smears is done.
2. Student should be able to identify the age of patients based by patterns of teeth eruption of different age groups.
3. The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues.
4. The students must know the basic knowledge of various research methodologies.
5. Student should be able to identify different types of pathological processes, that involve the oral cavity.
6. The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes.
7. An understanding of the oral manifestations of systemic diseases should help in correlating with the systemic physical signs & laboratory findings.
8. The student should understand the underlying biological principles governing treatment of oral diseases.
9. Student should have knowledge of the principles of certain basic aspects of Forensic Odontology.



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DEPARTMENT OF PERIODONTOLOGY

Summary: -

- 1) The Education program in the Department of Periodontology at The Oxford Dental College and Research Centre focuses on providing the students with comprehensive knowledge and necessary skills required for everyday practice. The students are educated to provide ethical, patient-centred, evidence-based Periodontic treatment. In addition, our aim is to graduate students as pioneers who possess advanced technical skills with a comprehensive scientific foundation, thirst for knowledge, and the capacity to become better clinicians in the field of orthodontics education and research. The three year post graduate programme not only focuses on sound theoretical basis, but also a development of critical analysis of problems and a spirited approach towards solving the same.
- 2) The program focuses equally on clinical ability, research skills, and leadership capabilities. To accomplish this through our commitment to the transformative power of providing best education available. We also strive consistently to achieve and maintain highest standards of dental excellence and professionalism in all aspects of our department.

We adhere to the curriculum provided by Rajiv Gandhi University of Health Sciences (RGUHS), with the best interest of our BDS students we conduct weekly tests, group discussions, textbook reading, assignments, have one to one interaction to clear their doubts and each student is assigned a mentor to help them academically. Whereas our Post Graduate students are encouraged to take part in scientific research and competitive sectors to expand their knowledge



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Program Objectives – Program Wise

List of Non-Surgical/Surgical Procedures.

- Scaling And Root Planning
- Abscess Drainage
- Local Drug Delivery
- Localized Flap Surgeries Flap Procedures
 - Modified Widman Flap
 - Flap + Bone Graft
 - Flap + Bone Graft + Membranes
- Gingivectomy/Gingivoplasty
- Root Coverage Procedures
 - Pedicle Grafts
 - Coronally Repositioned Flap
 - Free Gingival Grafts
 - Subepithelial Grafts
- Ridge Augmentation Procedures
 - Soft Tissue Augmentation
 - Hard Tissue Augmentation
- Crown Lengthening Procedures
- Frenectomy
- Electrosurgery
- Cryosurgery
- Depigmentation Procedures
- Splinting
- Occlusal Adjustments
- Management Of Endo-Perio Lesions



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- **Implants**
 1. **Scaling and root planning:** Undergraduate students are trained in complete case history, diagnosis and hand and ultrasonic scaling procedure.
 2. **The Lecture methods:** Theory classes will be conducted on a regular basis using LCD projectors.
 3. **Interactive Teaching:** One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
 4. **Project based learning:** Practical approach is implemented in teaching students by giving them projects such as flipcharts, posters etc.
 5. **Evidence based learning:** Students are motivated to refer various available evidence and analyze practicability to their case to help them select and appropriate treatment plan.
 6. **Mentor system:** For every 3 students 1 faculty as a mentor is allotted to help them academically, the mentors also guide their students in practical sessions like wire bending exercises, they monitor students during research program or competition.
 7. **Identification of slow and advanced learners:** In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one to one discussion.
 8. **Intensive clinical training:** students will be encouraged to be a part of special case discussions to expand their horizon of learning.
 9. **Competitions:** In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.
 10. **Research programs:** The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.
 11. **Awareness programs:** The students are taken to Dental camps held by the college to create awareness among the public, Oral Hygiene Day is celebrated every year in the college with mad acts and skits.



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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

MDS

Summary: -

Public health dentistry is one of the nine specialties of Dentistry. It is a modern concept of human development in science, although it has its roots in antiquity. Department of Public Health Dentistry at The Oxford Dental College is involved in the assessment of dental health needs and improving the dental health of populations rather than individuals and is concerned primarily with the prevention of oral disease.

The goal of the speciality is to identify and measure the oral health problems and needs of the community, to identify means by which these needs can be best met within the constraints of resources. The dental public health professionals work to promote oral health through education, research, prevention and control of dental diseases.



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Program Objectives – Program Wise

- 23. Preclinical work:** 3rd year undergraduate students are trained to record indices. 4th year BDS students are trained to perform pit and fissure sealant and fluoride applications.
- 24. The Lecture methods:** Theory classes will be conducted on a regular basis using LCD projectors. During pandemic times digital platforms (ZOOM, MS teams) are used for teaching and videos for students better understanding.
- 25. Interactive Teaching:** One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
- 26. Project based learning:** Practical approach is implemented in teaching students explaining the principles of Health promotion and disease prevention.
- 27. Evidence based learning:** Students are taken to clinical set up and taught to diagnose and treat people and problem based solving with the assistance of their mentors.
- 28. Mentor system:** For every 3 students 1 faculty is allotted as a mentor to help them academically, the mentors also guide their students in practical sessions like cavity preparations, they monitor students during research program or competition.
- 29. Identification of slow and advanced learners:** In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one to one discussion.



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30.Intensive clinical training: Students will be encouraged to be a part of special case discussions to expand their horizon of learning.

31.Competitions: In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.

32.Research programs: The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.

33.Awareness programs: The students are taken to Dental camps held by the department to create awareness among the Public. Tobacco counselling programs are organised regularly by the Department. National Public Health is celebrated in the college every year on 19th June with various awareness programs and activities.



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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

1) The Education program in the Department of conservative dentistry and endodontics at The Oxford Dental College and Research Centre focuses on providing the students with holistic knowledge and necessary skills required for everyday practice. The students are educated to provide ethical, patient-centered, evidence-based Orthodontic treatment. In addition, our aim is to graduate students as pioneers who possess advanced technical skills with a comprehensive scientific foundation, thirst for knowledge, and the capacity to become better clinicians in the field of orthodontics education and research. The three year post graduate programme not only focuses on sound theoretical basis, but also a development of critical analysis of problems and a spirited approach towards solving the same.

2) The program places equal emphasis on clinical ability, research skills, and leadership capabilities. We do this through our commitment to the transformative power of providing best education available. This begins in our classrooms with exposure to new ideas, new ways of learning and with the help of technology we create a diverse learning environment, where students are encouraged towards intellectual transformation. We also aim to maintain highest standards of excellence and professionalism in all aspects of patient centered practice with research being an integral part of our department.

3) We religiously follow the curriculum provided by Rajiv Gandhi University of Health Sciences (RGUHS), with the best interest of our BDS students we conduct weekly tests, group discussions, textbook reading, assignments, have one to one interaction to clear their doubts and each student is assigned a mentor to help them academically. Whereas our Post Graduate students are encouraged to take part in scientific research and competitive sectors to expand their knowledge, with dissertation we also do short studies and publications pertaining to the new age endodontics.



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Program Objectives – Program Wise

1. Preclinical work: students are trained in preclinical lab where training is given for tooth preparation, manipulation and restoration of teeth with various tooth materials on dummy models in simulated oral environment.
2. The Lecture methods: Theory classes will be conducted on a regular basis using LCD projectors. During pandemic times digital platforms (ZOOM, MS teams) are used for teaching and videos for students better understanding.
3. Interactive Teaching: One to one interaction with every student will be held regularly to monitor their academic performances and to clarify their doubts.
4. Evidence based learning: Students are taken to clinical set up and taught to diagnose the dental caries, non-caries lesions, fractured cases, and pulp and periapical pathology under the assistance of their mentors.
5. Mentor system: For every 3 students 1 faculty as a mentor is allotted to help them academically, the mentors also guide their students in practical sessions like wire bending exercises, they monitor students during research program or competition.
6. Identification of slow and advanced learners: In all batches advanced and slow learners are identified and different teaching approach is carried out to help slow learners understand the subject better through approaches like conducting daily tests, Textbook reading, and one-to-one discussion.
7. Intensive clinical training: students will be encouraged to be a part of special case discussions to expand their horizon of learning.
8. Competitions: In the department students are encouraged to take part in extracurricular activities like scientific quiz programs, Inter department presentations.
9. Research programs: The students are given opportunities to expand their learning skills by encouraging them to participate in Conferences by helping them present posters and research papers of their interest.
10. Awareness programs: The students are taken to Dental camps held by the college to create awareness among the public, Orthodontist's week is celebrated every year in the college with mad acts and skits.


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